

ICOM INSIDER

The Official Newsletter of Islamic College of Melbourne



THIS ISSUE: 2019 VCE High Achievers, Back to School: 2020 Foundation, Mufi Menk Visit, Y11 & 12 University Excursion, SRC Awards, Hijab Day & more...

Principal's Message



Assalamualaikum warahmatullah wabarakatuh.

Dear parents and students,

Alhamdulillah we have had a smooth start to a new school year. I would like to welcome all students, parents and staff to 2020 and insha'Allah, we will have another successful year at ICOM.

At the beginning of every year, the College holds a "Meet the Teachers" information night to provide parents with an opportunity to meet the teachers and better familiarise themselves with the curriculum as well as the policies and procedures. I would like to thank the parents who attended the primary and secondary information evenings and I encourage and welcome any feedback you may have.

As I see ICOM's new Foundation students start their first year of school, I am reminded of our 2019 Year 12 graduates and the great achievements they have accomplished.

I am proud of our students and their outstanding efforts to achieve their VCE results. I wish them all the best in their future and insha'Allah they will accomplish great things in their lives ahead.

Every year the College reminds parents of the importance of daily school attendance and the detrimental effect absenteeism can have on a student's progress.

Parents need to ensure students are at school by **8:35am** every morning to ensure they commence the day at morning assembly. Morning assembly is crucial as students and staff commence the day together with the Australian Anthem, Quran recitation, student performances, important announcements and the morning Dua. I appreciate the continued cooperation of our parents in this matter for the best interest of your children.

There are several ways ICOM communicates information to parents. In addition to the formal way which is through your child's diary/communication book, other means of communication include SMS, the College website but most importantly the Parent Portal. The Parent Portal is an excellent platform for parents to obtain information and access school reports, fees, policies, forms and key dates in addition to other important information. Parents are urged to read through the information on the parent portal and update the College of any changes to your personal information.

Islamic College of Melbourne prides itself on providing its students with a learning environment that will make them the most successful individuals. Insha'Allah, with our educated and experienced staff at the College, parents' commitment at home and our students' enthusiasm, I have no doubt that 2020 will be another productive year at ICOM insha'Allah.

Finally, the college would like to invite any parent interested in joining the ICOM Parent Advisory Committee for 2020. The meeting to elect members will take place on Wednesday, 4 March at **2:40 pm**.

Dr Abdul M. Kamareddine
College Principal

★ Foundation 2020: Settling into School ★

We would like to extend a big welcome to our 2020 Foundation students and their families! What an amazing start to the year we have had. We are so proud of how well the students have settled into the school routine and how quickly they have adapted to the school environment, it is so wonderful to see friendships form in the classroom and in the playground.

The students have had a busy schedule in their first week of school and the classroom teachers are very impressed with how excited the students are about starting school every morning. The students are listening beautifully to Big Books and have already begun to read along when there is a pattern. Well done!

The teachers are so proud of how well all the students get along. They are already looking out for each other. We are super impressed with the way students have formed new friendships and settled into school life.



Foundation Students on their first day of school.

The Foundation Teaching Team

Foundation A

Mrs. Michelle Culjak
Ms. Haijer Dennaoui

Foundation B

Mrs. Emna Osman
Ms. Bree Sullivan

Foundation C

Miss Stephanie Gibbons
Ms. Rahimah Rahim

Foundation D

Miss Joanne Myrianthopoulos
Ms. Khadija Iodice

Foundation E

Miss Jessica Allen
Ms. Fatima Ahmad

Mufti Menk Visit



View the video here!

ICOM Library News

Primary Library News

Welcome back to the ICOM Library for 2020. Ma'sha'Allah the students have been coming to the library during recess and lunchtimes. In terms 1 and 2 at recess it is the year 5 and 6 girls turn. At lunchtime it is the year 5 and 6 boys turn. The library lessons have been going very well too, al hamdu'Allah. Please remember that you borrow a book for 2 weeks with the library bag. Jazak'Allah Kheiraan.

Mrs. Haifa Atatreh
Teacher Librarian



Umair (Y11) helping Daniyal & Abdur Rahman (Y8) with printing.



Secondary Library News

All new year 7 students and new students to ICOM will receive their printing code. Soon they can start exploring the printing options available in the library; from printing professional looking documents and colourful A3 size posters, scanning, and much more. Ask a librarian or any of the library volunteers if you need any assistance.

We also have a wide range of new books in our library. Do come and check them out! The borrowing limit for secondary students is a maximum of 3 books for 2 weeks each. See you soon in the library!

Ms. Zetty Latip
Secondary Librarian



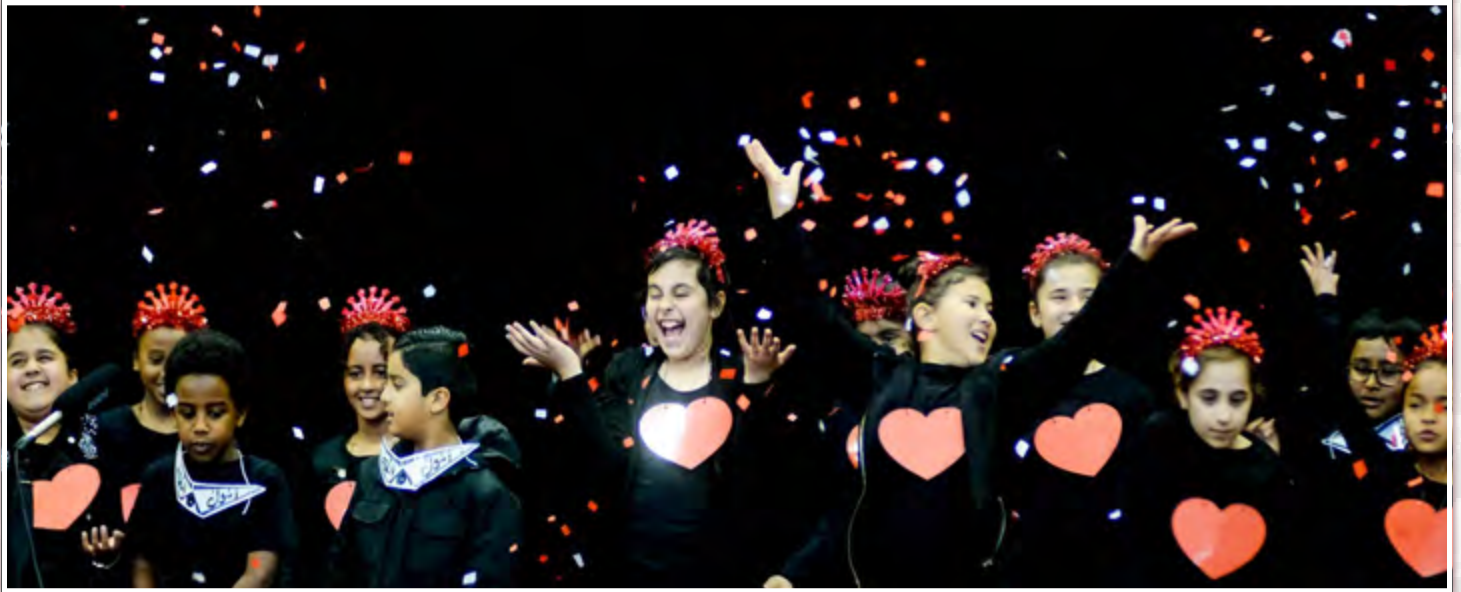
Our students in the Library.

Primary Concerts



Primary students taking part in concerts.

Primary Concerts



Primary students taking part in concerts.

Y11 & 12: University Excursion

During term 4, 2019 VCE students from Islamic College of Melbourne, attended various Universities to experience life after high school. These experiences allowed our students to get a feel for university/Tafe life. VCE students attended a short presentation about Melbourne University, listening to information about pathways, courses and prerequisites required to attend Melbourne University. This was followed by a campus tour, and meeting current university students studying various courses. Our students felt very motivated, and this excursion allowed them to picture their future career goals, and experience a day as a University student. The day ended with a nice lunch at Melbourne Central, where students had an opportunity to spend some quality time with their friends.

Our VCE students also visited Monash University, where they toured the campus through an amazing race. They had the independence to search and find important landmarks at the campus, and were all competing to finalise the race first. This excursion was followed by a visit to Prahran Market, where students again enjoyed a nice lunch with their friends and teachers. Through these excursions, we aim to not only allow our students to grow through their academic success, but also want to provide them opportunities to extend their knowledge and experience through extracurricular events.

Ms. Zuhre

Careers Department



Y11 & 12 University Excursion.

Important Dates

<u>27 FEB</u> Foundation-Y5 Photo day	<u>28 FEB</u> Y6-Y12 College Photo Day	<u>6 MARCH</u> Secondary Athletics Day
<u>9 MARCH</u> Labour Day	<u>16-20 MARCH</u> Y6 Canberra Camp	<u>23 MARCH</u> Day off for Y6 Students
<u>26 MARCH</u> Multicultural Day	<u>26 MARCH</u> Last Day of Term 1 for Students	<u>27 MARCH</u> Parent Teacher Interviews

Y9 Camp: Girls

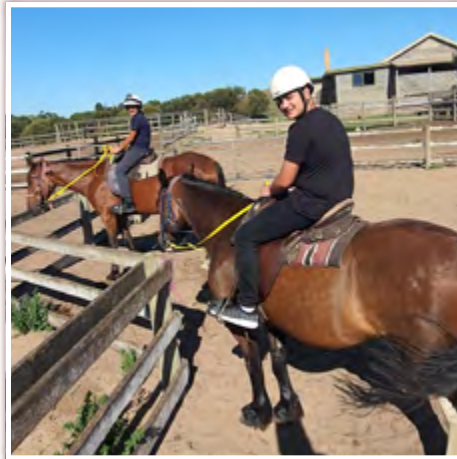
The beginning of 2020 provided the year 9 girls with the opportunity to bond with each other and some of their teachers (who accompanied them to the camp) on a different level. The girls, along with Ms. Gilda, Mrs. Rabab, Miss Manal and Miss Payal visited Camp Jungai located in the scenic Valley of Rubicon, Victoria.

The focus of the camp was team building, resilience and out door experience. Under the watchful observation of their teachers the girls were able to take part in activities such as team building (large group activities), high ropes, nature trails (including visiting a fresh water creek), canoeing, mini Olympics, a photo rally and possum pull are some of the activities the girls were able to take part in. The extreme Melbourne summer weather did not deter the girls at all, they had an enjoyable time at their camp.



Y9 Girls Camp.

Y9 Camp: Boys



Y9 Boys Camp.

Y9 Camp: Girls



Y9 Girls Camp.

Y9 Camp: Girls

My favourite memory of camp were the evenings in our cabins, these crazy fun moments will stay with our group forever. Nights of many games and giggles really ended our days off perfectly. Memories we won't forget include Ms. Gilda ranting about her never getting a turn in one of many games we played with her. Now THAT left us in tears, but the good kind.

Another notable memory made was that of the campfire. Roasting marshmallows in front of the flame that lit up the night sky all while chit-chatting and dancing. Though the nights aren't usually the superstar attraction of camp, the supervised campfires, the friends and the failed attempts at having a movie night topped off our camp experience.

Shout out to Maggie for being the best camp instructor.

Ayah, Jannah, Mariam, Miriam, Nadia, Razan, Rima and Sedra

Year 9



Y9 Girls Camp.

Y8 & 9: Cyber Safety

The year 8 & 9 students of 2019 had Sharif Anisa from the Australian Federal Police visit them to speak all about cyber safety. The students were briefed about being cybersmart and internet etiquette, they were exposed to different case studies and had the opportunity to discuss and share their thoughts about different online safety scenarios.

Students were given tips on cyber safety, read them below.



Your Online Identity is a secret. Don't tell anyone online your real name, address or any personal details.

Just like your personal details usernames and passwords are not to be shared with anyone, ever.

The Internet has a great memory! You leave a digital footprint where ever you go online so be careful what you share.

When meeting someone in person whom you have originally spoke with online be extremely careful, always meet in a public place.



Y6: Big Day Out @ Luna Park

On our final day the Y6 class of 2019 headed out to Luna Park in St.Kilda.

Luna Park offer **student only** lock-in days that allow only students to have full access to all of the rides and amusements.

Students lined up for all the rides, including lining up for over one hour for the rollercoaster! Teachers were roped into riding some of the scarier rides and every student spent the day with a smile on their face. It was a lovely way to end our year together and begin the Y6 students' transition into high school.

Danny Gray

Year 6 Teacher/Coordinator



Luna Park front gate, St. Kilda.

Hijab Day: Bake Sale

All proceeds from our Hijab Day Bake Sale were donated to Australia's bushfire relief effort.



The Hijab Day bake sale raising funds for bushfire relief.

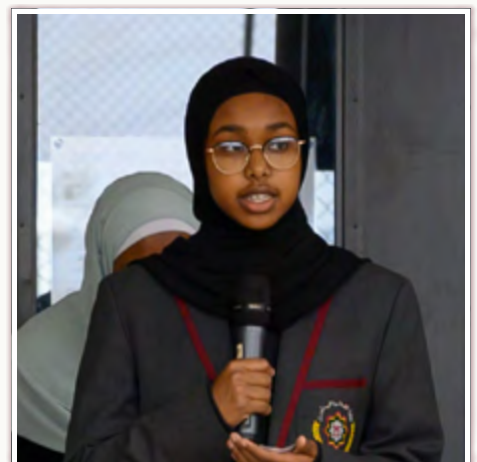
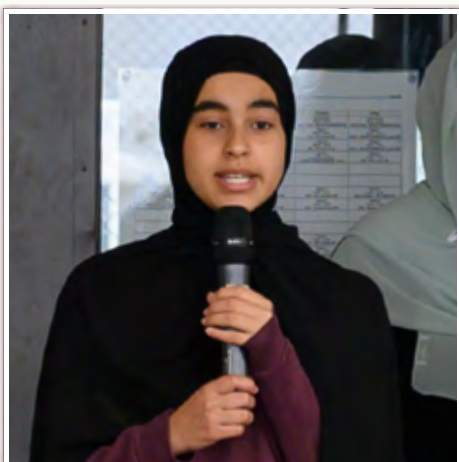
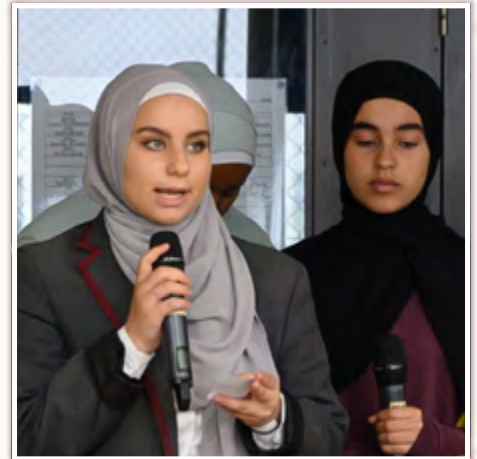
Hijab Day: Hijab Styling

At recess and lunch time a Hijab Styling area was set up outdoors allowing students to have their hijabs tied and styled by their classmates and friends.



Hijab Day hijab styling during recess and lunch.

Hijab Day: Assembly



Hijab Day assembly presentation.

Hijab Day: Assembly



Hijab Day assembly presentation.

Hijab Day Photos



Primary girls enjoying the Hijab Day hijab styling event.

For parents/guardians of students:

2020 Student Residential Address and Other Information Collection Notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Continued page 19.

For parents/guardians of students:

2020 Student Residential Address and Other Information Collection Notice

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

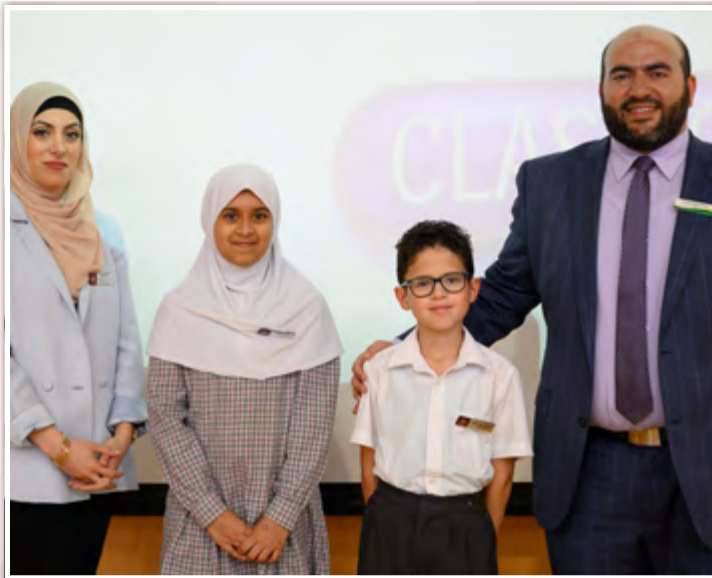
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Primary College SRC Presentation



Primary class captains and vice captains being awarded.

Primary College SRC Presentation



Primary class captains and vice captains being awarded.

Primary College SRC Presentation



Primary class captains and vice captains being awarded.

Primary College SRC Presentation



Primary house captains and vice captains being awarded.



Primary school captain and vice captain being awarded.

Entering ICOM before & after school

Before School:

The three gates will be opened at **8:20am**. As staff commence morning duty from **8:20am** parents and carers are not allowed to drop off students before this time. Should they wish to do so, students must be enrolled in the Before School Care which is run by an outside service provider. Please contact Leading Leaps OSHC Program on **0421 348 266** for further information.

Morning assembly will commence at **8:35am** in the assembly area for students in Foundation to Year 12. Once the morning assembly commences, the only access into the college will be through Gate 3 or Gate 4 and all students must head straight to the assembly area. Once assembly finishes, parents still on the school grounds after this time will need to leave before **8:45am** through Gates 3 or 4.

Any student who arrives after **8:45am** must obtain a late pass from the Administration Office.

If students arrive to school after 9:00am a parent or carer must sign them in.

After school:

At **3:30pm** the three gates will be opened for parents and carers to collect students from the assembly area. For all students in Primary, it is the parent's responsibility to ensure that their children are collected from the assembly area by a parent, older sibling or carer at **3:30pm**. Students in Secondary are permitted to leave the school premises at **3:35pm**.

Students who catch the school bus must be on the bus no later than **3:35pm** to ensure that students arrive home on time. If students miss the school bus, parents will be asked to collect their child from the college.

The college holds no responsibility should an incident occur after **3:30pm** as parents are responsible to ensure that their children are collected from the college on time or make other arrangements. Students who have not been collected by **3:45pm** will be sent to the Administration Office where parents will be called and fines may apply.



Road Safety Notice

Research shows that young children do not have the skills and experience to be safe in traffic on their own, parents and carers need to take special care and supervise young children in traffic.

Follow the safe road crossing procedure — **STOP, LOOK, LISTEN** and **THINK**:

STOP one step back from the kerb or shoulder of the road if there is no footpath.

LOOK in **all** directions for approaching traffic.

LISTEN in **all** directions for approaching traffic.

THINK about whether it is safe to cross the road – *Is the road clear and has all traffic stopped?*

When crossing the road walk straight across the other side. Keep **LOOKING** and **LISTENING** for traffic while crossing.

Whenever possible, cross at a pedestrian crossing, traffic signal or pedestrian refuge. On Wootten Road, there is a pedestrian crossing which has a safety supervisor during school drop off and pick up times. This is where parents and students should safely cross from. Council officers often do random checks at this crossing and may issue infringement notices should people fail to obey the road safety rules. Time-based school zones operate between 8–9.30am and 2.30–4pm on weekdays during Victoria's school terms (except for public holidays).

IMPORTANT:

- Please do not perform U-turns on Wootten Rd. or Butterfly Blvd.
- Do not stop or park in the narrow section on Butterfly Blvd. near Gate 4 (**see map**) as this blocks traffic.

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2019 VCE HIGH ACHIEVERS



Islamic College of Melbourne
would like to congratulate our
2019 graduates who all
obtained their VCE certificates.

*We wish you all the very best for a
successful & rewarding future.*

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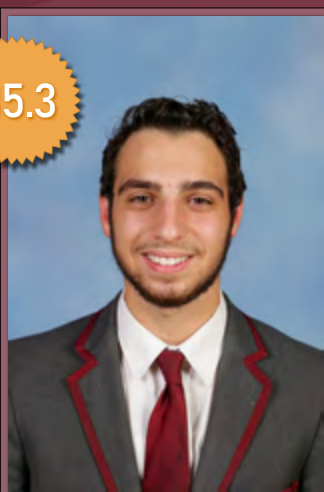
Shayma Kamarelddin, 94.3 (DUX).

85.4



Warsame Abdi Ali, 85.4.

85.3



Dib Hassan, 85.3.

82.5



Khadija El Kheir, 82.5.

Secondary College SRC Presentation



Secondary class captains and vice captains being awarded.

Secondary College SRC Presentation



Secondary class captains and vice captains being awarded.

Secondary College SRC Presentation



Secondary house captains and vice captains being awarded.



Secondary college vice captains being awarded.

Secondary College SRC Presentation



Secondary college captains being awarded.



2019 VCE High Achievers awards being awarded.

Congratulations Shayma, our 2019 VCE DUX!



Shayma Kamarelddin receiving her DUX plaque from the Principal.